

Curriculum statement for the teaching and learning of Geography 2022/2023

Intent	At Lawley Village Academy, the geography provision is designed to develop curiosity and fascination about the world and its people that will stay with them long beyond their time at school. Through a broad, balanced and inclusive curriculum, we will ensure the progressive development of geographical concepts, knowledge and skills; enabling the children to develop a love for geography. Geography teaching at Lawley Village Academy should develop the children's knowledge of their local communities and what makes them unique and special. In addition, they will develop their knowledge and understanding of the wider world and enjoy learning about the world to have a better understanding of how people live in different locations. Each year the children will build upon their knowledge of sustainability and will have opportunities to learn about environmental issues.			
Underpinned by	Locational Knowledge	Topic specific Vocabulary	Human and Physical Geography	Geographical skills and fieldwork
	Our pupils will develop a fantastic knowledge of where places are located, both in Britain and the wider world. They will investigate what these places are like and make comparisons.	Our children will be taught the vocabulary that we expect them to use in each topic. This vocabulary will be appropriate to age and topic. Emphasis is placed on the vocabulary used	Our pupils will learn the differences between human and physical geography, learning about and expressing their opinions on current issues with the environment.	Our pupils will develop excellent geographical and fieldwork skills, applying questioning skills to develop enquiries. Where appropriate children will be able to rehearse skills in the field.

Implementation	Memorable Experience will engage pupils and provide all children the opportunity to develop their geographical skills.	Thoughtful Questioning That encourages deeper thinking and the consideration of other viewpoints.	Discussion Allowing children to share and consolidate their knowledge.
	Local Links Where possible, links will be made to the geography of the local community to develop the children's sense of perspective	External Stimuli Through trips and visits, children will be given the opportunity to develop their skills and knowledge beyond the classroom.	Themed Days To celebrate and raise the profile of significant locations in the world and significant issues affecting our world.

Impact	<u>Pupil Voice</u> Through discussion and feedback, children talk enthusiastically about their geography lessons and show a genuine curiosity and interest in the areas they have explored. Pupils are actively working on some of the issues that they meet in their sustainable aspect of the curriculum	<u>Evidence in Knowledge</u> Pupils have a sound understanding of location and place and are able to compare and make links between these. They will deepen their knowledge of human and physical processes and understand how these effect environments	<u>Evidence in skills</u> Pupils use acquired vocabulary to interpret and convey their understanding of the world. They can analyse and interpret information in order to question and reflect on the world and its inhabitants.	<u>Breadth and Depth</u> Teachers plan opportunities for pupils to study across concepts and deepen their conceptual understanding in aspects of particular geographical value. Pupils have the confidence and are inspired to further their knowledge. 'Innovate' activities allow the children to apply what they have learnt
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