

R	Nursery Rhymes—Baseline Stories and Rhymes	Starry Night Winter Wonderland	Once Upon a Time Sparkle and Shine	Ready, Steady, Grow Signs of Spring	Sunshine and Sunflowers Shadows and Reflections	Animal Safari Creep, Crawl and Wiggle
1	Toys Character description (The Gingerbread Man) -labelling a character, then description. Recount - Writing about an experience seeing old toys.	Our Wonderful World Narrative - Retelling a traditional tale. Letter to Santa. Poetry - Acrostics	A Victorian School Narrative - Fairy Tales Diary - A day at school as a Victorian child. Poetry - Shape poem.	Bright Lights, Big City Narrative - Stories with a familiar setting. Non-chronological reports - London landmarks Instructions - Making a sandwich for a tea party fit for a king.	History of the Seaside 3rd Person Narrative - Traditional Tales Recount - Write about our school.	Our Wonderful Lawley Letter - Write to the headteacher about how they can improve the school. Poetry - Riddles
2	Great Fire of London Narrative - Historical Fiction about the GFOL. Poetry - Using the senses. Diary - Someone who witnessed the GFOL. Newspaper - Article about the GFOL. Setting Description - What was it like when the fire was burning?	Let's Explore the World Narrative - 1st Person - Myths and Legends. Persuasive letter - persuade the head teacher to allow the class to go and explore the world. Instructions	Mover and Shakers Script writing - Interviewing a significant figure. Non-chronological reports - Significant figure - David Attenborough, Emmeline Pankhurst, Martin Luther King Diary - Significant figure - Rosa Parks. Poetry - Limericks	How can we improve Lawley? Narrative - Stories with a familiar setting, fairy tales. Leaflet - All about Lawley Email - Writing to BVT about how we can improve Lawley.	Magnificent Monarchs Biography - A day in the life as a monarch. Invitation to a party/coronation Non-chronological report - All about King Charles III Poetry - Free Verse	Coastline Narrative - 3rd Person - Traditional Tales. Recount - Postcard - From New Brighton. Instructions - How to make a beach hut.
3	Through the Ages/Our Planet Our World Narrative - Seeing a Woolly Mammoth (Using descriptive sentences). Newspaper - Beaker Folk/Neolithic Tribe making bronze. Recount - Visit to Stone Age experience - Shropshire Country Hills. Instructions - Recipes. Diary - Skara Brae Playscripts Poetry - Kenning	Rocks, Relics and Rumbles Narrative - Setting and character description. Adventure stories. Persuasive Letter - About climate change (link to Science.) Non-chronological report Instructions - Making it move - Earthquake Simulator Poetry - Free Verse Explanation - Fact file about volcanoes Newspaper Report - Mount Vesuvius	Emperors and Empires Narrative - Myths and Legends Biography - Biography of an emperor. Instructions - How to create a Roman road. Letter - Write to an Emperor from the past. Recount - Diary Poetry - Diamantes			

4	<p>Invasion/interconnected World Narrative - Myths and Legends</p> <p>Instructions - Recipes - Fresh food, Good food</p> <p>Discussion/Debate - Were the Vikings good for Britain?</p> <p>Persuasion - Speech</p> <p>Poetry - Free Verse - The Ruins Poem (Cornerstones)</p> <p>Letter - Inviting a Viking into school.</p>	<p>Ancient Civilisations Narrative - Stories from other cultures.</p> <p>Biography - Of a Pharaoh.</p> <p>Newspaper - Finding the Tutankhamun treasures.</p> <p>Diary - Life as Tutankhamun</p> <p>Explanation Text - How the pyramids were built.</p> <p>Poetry - Kennings</p>		<p>Misty Mountain, Winding River Narrative - Adventure story</p> <p>Explanation - The Water Cycle</p> <p>Non-Chronological Report - Mountains/Rivers of the World. Recount - Trip to Cardingmill Valley</p> <p>Playscript</p> <p>Poetry - Tetractys Free Verse</p>	
5	<p>Investigating our World Narrative - Chinese folk tale</p> <p>Non-Chronological Report - Crime and Punishment in Tudor times.</p> <p>Playscript - The Yellow Emperor</p> <p>Explanation - Shang Dynasty</p> <p>Diary - Day in the life of a Tudor person.</p> <p>Poetry - Kennings</p>	<p>Sow, Grow and Farm Narrative - Adventure story</p> <p>Instructions - How to grow/farm.</p> <p>Non-chronological report - about an aspect of an allotment.</p> <p>Discussion/Debate - Should we import food?</p> <p>Persuasion - Why should we buy local produce?</p> <p>Recount</p>		<p>Groundbreaking Greeks Narrative - Myths</p> <p>Biography - Significant Athenian</p> <p>Letter</p> <p>Newspaper report</p> <p>Poetry - Narrative - Using figurative language</p>	
6	<p>Britain at War Narrative - Historical - flashback story - Life as an Evacuee - Life as a soldier</p> <p>Recount - First Person - Using the senses</p> <p>Biography</p> <p>Podcast - End of the war transcript</p> <p>Diary - Child at war</p> <p>Newspaper report</p> <p>Letter - emotive letter</p> <p>Poetry - Haiku</p>	<p>Frozen Kingdoms Narrative - Adventure story</p> <p>Non-chronological report - Arctic and Ant-arctic</p> <p>Explanation - How an animal can adapt to suit its habitat.</p> <p>Persuasive Letter</p>	<p>Titanic Diary - Being aboard the Titanic.</p> <p>Instructions</p> <p>Poetry - Narrative</p>	<p>Our Changing World Narrative - Descriptive, observational narrative</p> <p>Poetry - Acrostic poem</p> <p>Playscript</p> <p>Maafa Discussions/debates - Benefits of enslavement for Britain</p> <p>Explanation - Manual</p> <p>Biography - Life in the slave trade</p> <p>Diary - Life on a banana plantation</p>	