

Curriculum statement for the teaching and learning of Physical Education 2022/2023

Intent	At Lawley Village Primary Academy, we recognise the importance of Physical Education to a child's physical, cognitive, social, and emotional development as well as the role it can play in a child's spiritual, moral and cultural development. Physical Education develops a child's knowledge, skills and understanding, so that they perform with increasing competence and confidence in a range of physical activities. It involves thinking, selecting, and applying skills and promotes attitudes towards a healthy lifestyle. We offer a balance of individual, team, cooperative and competitive activities which aim to cater to an individual pupil's needs and abilities. In addition to the importance placed on P.E. lessons, we also promote our wider curriculum offer which includes the opportunities for pupils to take part in extra-curricular sports and activity clubs and competitions.				
	Underpinned by	Applying skills	Evaluating	Health	Dance
	Lawley pupils will learn to apply and develop a range of skills to enable them to become successful games players, dancers, gymnasts, and athletes. Their experiences will also be enriched through opportunities for outdoor and adventurous activities.	Lawley pupils will learn how to compare and discuss skills and techniques that they or others have used. They will be taught how to use these comparisons to improve their work and performances	Lawley pupils will learn the importance of physical activity on their health and be taught to make healthy life choices which will lead to living a healthy and active life.	Lawley pupils will compose their own dances in a creative, controlled, and imaginative way. They will perform to others and watch others sensitively.	

Implementation	Broad and Balanced Curriculum	Extra-curricular Activities	Daily Physical Activity/Active Learning
	We aim to ensure we provide a broad and balanced curriculum which includes comprehensive coverage of the National Curriculum for Physical Education in EYFS, KS1 and KS2.	We offer a variety of clubs after school led by in school staff and external providers to offer the children a range of opportunities for active sessions.	We aim to embed at least 30 minutes of physical activity throughout the school day in addition to our P.E. lessons. This is via break, lunch times and opportunities for 'brain breaks' when appropriate.
	Leadership roles	Competition	Celebrating success
	We aim to develop leaders and responsibility at Lawley, so upper KS2 children will have the opportunity to become sports leaders and help to be a part of sporting events such as Sports Day and lead lunchtime activities with KS1 children.	Lawley pupils have opportunities to represent the school in a range of competitive activities. Including both team and individual competitions.	Each week during our celebration assembly, a P.E. Star of the Week is selected from each class and celebrated with the rest of the school. This can be awarded not only for specific skills, but for effort and enthusiasm towards P.E.

Impact	<p>The pupils will leave Lawley Village Primary Academy as skilful and intelligent performers. They will acquire and develop skills and perform with increasing physical awareness. They will have the ability to select and apply skills, tactics, and compositional ideas to suit activities that need different approaches and ways of thinking. They will understand what it takes to persevere, succeed and acknowledge others' success. They will have the competence to excel in a broad range of physical activities. They will lead healthy and active lives and make positive life choices. They will have developed positive attitudes to participation in physical activity and embed values such as fairness and respect.</p>			
	<p><u>Pupil Voice</u></p> <p>Through discussion and feedback, children talk enthusiastically about their P.E. lessons and can confidently talk about why Physical Education is important and what skills they are developing/have gained.</p>	<p><u>Evidence in Knowledge</u></p> <p>Pupils can explain compare and comment on skills, techniques, and ideas that they or others have used and developed.</p>	<p><u>Evidence in skills</u></p> <p>Pupils can link skills, techniques and ideas and apply them accurately and appropriately. Pupils show good control and accuracy in their movements.</p>	<p><u>Breadth and Depth</u></p> <p>Pupils can explain what effect exercise has on their body and why it is important. Pupils can apply safety principles when preparing for exercise and apply their knowledge to their wider life.</p>